



THE 2022



FALL CONFERENCE

OCTOBER 19-21, 2022
BISMARCK EVENT CENTER, BISMARCK, ND

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NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS
2022-23 Board of Directors

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Affiliate Representatives

NDAESP Amanda Meier, Principal Lewis and Clark Elementary School 600 14 th St NW Mandan, ND 58554 496-431-1002 Amanda.meier@msd1.org Term expires: 7-1-23 Term #1 (Finishing Murschel Term)	NDAESP Michelle Fuller, Elem. Prin. Bob Callies Elementary School 51 5 th Ave NE Garrison, ND 58540 701-463-2213 Michelle.fuller@k12.nd.us Term expires: 7-1-25 Term #1	NDAESP Janis Gerding, Principal Lewis and Clark – North Shore Plaza 801 Covell St Plaza, ND 58771 701-721-3504 Janis.gerding@k12.nd.us Term Expires 7-1-24 Term #1 (Finishing Mehlhoff Term)	NDACS Brandt Dick, County Supt. Burleigh County/CREA 128 Soo Line Drive, Suite 102 Bismarck, ND 58501 701-415-0441 brandt.dick@k12.nd.us Term expires: 7-1-24 Term #1 (Finishing Heilman's term)
NDASA Justin Fryer Lisbon Public School 502 Ash Street, PO Box 593 Lisbon, ND 58054 701-683-4106 Justin.Fryer@k12.nd.us Term Expires 7-1-2025 Term #1	NDASA Paula Suda, Supt. Hillsboro Public School PO Box 579 Hillsboro, ND 58045 701-636-4360 paula.suda@k12.nd.us Term Expires: 7-1-24 Term #1	NDASA Steve Hoken, Superintendent McKenzie County School Dist. #1 PO Box 589 Watford City, ND 58854-0589 701-444-3626 sholen@watford-city.k12.nd.us Term expires: 7-1-23 Term #1	NDASBO Darin Scherr Bismarck Public School 806 N Washington St Bismarck ND 58501 701-323-4058 darin_scherr@bismarckschools.org Term expires: 6-30-24 Term #1 (Finishing Berge Term)
NDASSP Jenifer Hosman, Prin. Hebron High School 400 Church Avenue, PO Box Q Hebron, ND 58563 701-843-7610 jenifer.hosman@k12.nd.us Term expires: 7-1-25 Term #1	NDASSP Dr. Scott Faul, Sec. Prin. Magic City Campus High 1100 11 th Avenue SW Minot, ND 58701 701-857-4511 scott.faul@minot.k12.nd.us Term expires: 7-1-23 Term #2	NDASSP Dr. Todd Bertsch, Prin. Fargo South High School 1840 15 th Avenue S Fargo, ND 58103 701-446-2004 bertsto@fargo.k12.nd.us Term expires: 7-1-24 Term #1 (Finishing Fremstad Term)	NDATL Jessie Erickson Grand Forks Public School 2400 47 th Ave S Grand Forks, ND 58201 (701-746-2200) Ext 7135 Jerickson020@mygfschools.org Term Expires: 7-1-24 Term #1
NDCTEA Denise Jonas, Dir. Fargo Career/Tech Ed Center 415 N 4 th Street Fargo, ND 58102 701-446-1008 jonasd@fargo.k12.nd.us Term expires: 7-1-23 Term #2	NDIAAA Mike Beaton Fargo South High School 1840 15 th Avenue S Fargo, ND 58103 701-446-2004 beatonm@fargo.k12.nd.us Term Expires 7/1/25 Term #1	NDESC John Porter, Sp. Ed. Dir. South Valley Special Ed PO Box 100 Hankinson, ND 58041 701-242-7031 jporter@rrt.net Term expires: 7-1-24 Term #2	NDREAL Luke Schaefer, CEO Central Regional Education Assn. 1929 N. Washington Street, Suite A Bismarck, ND 58501 701-751-4041 luke.schaefer@k12.nd.us Term expires: 7-1-24 Term #1

Ex Officio and/or Observer

ExOfficio-Colleges/Universities Dr. Sarah Cray, Assistant Professor School of Education, NDSU FLC 216B, Dept 2625, PO Box 6050 Fargo, ND 58108-6050 701-231-5498 sarah.cray@ndsu.edu Term expires: 7-1-25 Term #2	ExOfficio-Colleges/Universities Dr. Jared Schlenker, Asst. Prof. University of North Dakota Educational Leadership, Education Building, Office #288 Grand Forks, ND 58202 701-777-3584 jared.schlenker@und.edu Term expires: 7-1-24 Term #2	ExOfficio-Colleges/Universities Dr. Jeff Lind, Associate Prof. & School Admin. Prog. Director Liffrig Family School of Ed & Behavioral Sciences University of Mary 7500 University Avenue Bismarck, ND 58504 701-355-8030 jelind@umary.edu Term expires: 7-1-23 Term #1	ExOfficio-NDACTE Dr. Rod Jonas, Dean Liffrig Family School of Ed & Behav. Sciences University of Mary 7500 University Avenue Bismarck, ND 58504 701-355-8097 rjonas@umary.edu Term expires: 7-1-23 Term #2	NDASA Observer (not officially on the board) Jeff Fastnacht, Asst. Supt. Mandan Public Schools 901 Division Street Mandan, ND 58554 701-751-6500 jeff.fastnacht@msd1.org Term expires: 7-1-25 Term #2
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2022 Fall Conference Schedule

October 19-21, 2022 – Bismarck Event Center, Bismarck, ND

WEDNESDAY, OCTOBER 19, 2022

3 - 7 PM — Early registration (enter through door 42) and exhibitor check in (door 43)

THURSDAY, OCTOBER 20, 2022

7 AM - 8 AM — Registration opens (enter door 42) and exhibitor set up (door 43)

8 AM - 8:15 AM — Welcome and opening ceremony

8:15 AM - 10:45 AM — [Keynote: Dave Weber](#) - Hall A

11:00 AM - 11:50 AM — Breakout 1

12:00 PM - 1 PM — Attendee Lunch & Exhibitor visitation - Hall B

1 PM - 1:50 PM — Breakout 2

2 PM - 2:50 PM — Breakout 3

3:00 PM - 3:30 PM — Affiliate Meetings - NDASA - Room 101, NDASSP - Room 102, NDAESP - Room 103, NDSESC - Room 104, Curriculum Director - Room 105, NDHSAA - Hall A (half of the room), NDSOS - Hall A (other half of the room)

- Exhibitor Visitation - Hall B

3:45 PM - 5:05 PM — [Keynote: Dr. Adolph Brown](#) sponsored by Study Council and NDCASE (address before keynote) - Hall A

5:05 PM - 5:10 PM — [Outstanding Special Service to Education Award Presentation](#)

5:10 PM - 6:10 PM — Conference attendee Vendor social — drink ticket provided (in name badge holder) - Hall B

7:30 PM — NDCEL Membership Social sponsored by McGough Construction — Comedic Entertainment and appetizers with Comedian Dan Brown at the Bismarck Hotel and Conference Center (formerly known as Ramkota) - Enter through ballroom entrance

FRIDAY, OCTOBER 21, 2022

7 AM - 8 AM — Registration opens (enter through door 42)

7:30 AM - 8 AM — Class A Principals Meeting - Room 101, Middle School Meeting - Room 102, NDAESP Regional Meetings - Region 1 - Room 103, Region 2 - Room 104, Region 3 - Room 105, Regions 4-6 - Hall A, Regions 7-8 - Hall B

7:55 AM - 8 AM — Welcome - ND State Superintendent Kirsten Baesler - Hall A

8 AM - 8:50 AM — [Pat Phillips - Bismarck Public Schools - My Experience as an Educational Lead \(Guitarist\)](#) - Hall A

9 AM - 9:50 AM — Breakout 4

10 AM - 10:50 AM — [Q&A with ND Governor Doug Burgum](#) - Hall A

- Exhibitor Visitation - Hall B

11 AM - 11:50 AM — Breakout 5

12 PM - 1 PM — Attendee Lunch and Exhibitor Visitation - Hall B

1:10 PM - 2:30 PM — [Keynote: Deb Eslinger](#) sponsored by New Vision Security (address before keynote) - Hall A

2:30 PM - 3 PM — Closing Comments and Giveaways - Hall A



2022 Awards

NDCEL

Out-going Board Members

- NDAESP Representative - Tonya Hunskor - TGU Granville Elementary
- NDASSP Representative - Jennifer Fremstad - West Fargo
- NDASSP Representative - Ned Clooten - Wahpeton High School
- NDAESP Representative - Jeremy Mehlhoff - Bakken Elementary
- NDIAAA Representative - Chad Berger - Napoleon High School

Outstanding Special Service to Education Award 2022 (will be announced)

NDASA

Regional Superintendent of the Year:

- SW – Dr. Jason Hornbacher
- NW – Leslie Bieber
- NE – Jeff Manley
- SE – Dr. Steven Johnson
- Superintendent of the Year: Leslie Bieber 2022

NDASSP

Assistant Principal of the Year Nominations:

- Amanda Tomlinson – Mandan Middle School
- Dan Holder – West Fargo High School
- Bridget Ryberg – Watford City High School
- Jay Hepperle – Dickinson High School
- Greta Evenson – Fargo South High School
- Tera Sistad – West Fargo
- Dan Shultis – Fargo North High School
- Dr. Katherine Cieslak – Fargo North High School
- Audrey Larson – Williston High School

Assistant Principal of the Year 2022

- Dr. Katherine Cieslak - Fargo North High School

Regional High School Principal of the Year 2022

- Region 1 - Jim Swegarden - Glenburn High School
- Region 2 - Tonya Hunskor - TGU Granville Public School
- Region 3 - Brandon Laxdal - Valley-Edinburgh Public School
- Region 4 - Scott Jung - South Heart High School
- Region 5 - Michael Schirado - Linton High School
- Region 6 - Michelle Weber - West Fargo High Schools
- Principal of the Year 2022 – Tonya Hunskor – TGU Granville

NDSESC

- Special Education Director of the Year – Lisa Goldade – Pembina
- Representative for the Legislative Summit – Tracy Klein

NDCTEA

- Michael Hanson as the NDCTEA Administrator of the Year 2022

NDAESP

National Distinguished Principal;

- Meredith Johnson - Lewis and Clark Elementary, Williston Basin Public Schools District #7

Regional Principals of the Year:

- Crysta Schenck - Northern Cass Elementary, Hunter, ND
- Jon Dryburgh - Hillsboro Elementary, Williston Basin Public Schools District #7
- Michelle Fuller - Bob Callies Elementary School, Garrison Public Schools
- Tammy Peterson Greenfield - Lincoln Elementary, Dickinson Public Schools

2022 Awards

Service to Children Award

- Tonya Hunskor -TGU Granville School, TGU School District
- Nancy Kochmann - Kindred Elementary
- Leslie Wiegandt - Larimore Elementary
- Troy Miller - Jefferson School, Valley City Public Schools
- Tracey Lawson – Longfellow Elementary, Minot Public Schools
- Dr. Timothy W. Tharp - Golva Elementary
- Melissa Lahti - Berthold Elementary

Golden Apple Award


- Shelly Swanson - Solheim Elementary, Bismarck Public Schools
- Kathryn Lenertz - Dakota Elementary, Minot Public Schools
- Jenn Arlien - Longfellow Elementary, Minot Public Schools

Bell Ringers

- Janis Gerding - North Shore / Plaza
- Mackenzie Moen - Minnewaukan Public School
- Matt Webb - Enderlin Public School
- Michele Lind - Cathedral Elementary School / Light of Christ, Bismarck, ND
- Trevor Sinclair - Hazen Elementary
- Jess Pathroff - Saint Anne Elementary School / Light of Christ, Bismarck, ND
- Valerie Kuntz - Saint Mary's Grade School / Light of Christ, Bismarck, ND

Outgoing President

- John Dryburgh – Hillsboro Elementary



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2022 Awards

2022 NDIAAA Regional Athletic Director of the Year Award Winners for NDCEL

Class B Region Winners

- Region 1 – Travis Lemar
- Region 2 – Alan Durand
- Region 3 – Ryan Larson
- Region 4 – Ethen Askvig
- Region 5 – Jerome Slag
- Region 6 – Layne Fluhrer
- Region 7 – Jon Kohler
- Region 8 – Matt Heier

Class B Athletic Administrator of the Year:

Travis Lemar – Central Cass, Casselton, ND

Class A Region Winners

- East Region: Mark Rerick
- West Region: Mark Wiest

Class A Athletic Administrator of the Year:

- Mark Rerick – Grand Forks Public Schools

NIAAA Award of Merit

- Mitch Lunde – Minot High

NDIAAA Hall of Fame 2022 Class

- Matthew Herman-Ellendale
- Alton Nygaard-Des Lacs Burlington



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Ely Elementary School Groundbreaking
Rugby, ND | May 24, 2022

COMMUNITY LISTENING

FACILITY PLANNING & CONSTRUCTION MANAGEMENT



DAVE WEBER

*Sticks and Stones Exposed — Thursday, 8:15 AM - 10:45 AM
— Hall A*

This hilarious presentation zeroes in on the power of our words and the impact they have on the culture and climate of an organization, department, and a school. Regardless of whether a district is in-person, virtual, or hybrid, we are learning from the research that relationships are crucial for student and teacher success. With so much emphasis on rigor and relevance in recent years, many have left off what research is telling may be the key – relationships. Rigor and Relevance without Relationships can lead to Rebellion. The Harvard Principals Center released the following statement: “The most powerful predictor of student achievement is the quality of relationships among the staff.” Discover how to transform your environment and your relationships and how to build a great “community” within your team, school, and district, while having the most fun ever!

Learning Outcomes:

1. Discover the 6 most powerful relationship building words in the English language and when to use them
2. Learn the secret to bringing out the best in the people we work with and students we serve
3. Develop a proven process for drawing people closer and creating a great place to work

NOTES:



ADOLPH BROWN

Putting Down What You Are Carrying... & Preparing For The Tasks At Hand! — Thursday, 3:45 PM - 5 PM — Hall A

Sponsored by Study Council and NDCASE

Our personal troubles, private challenges, and societal crises beyond our control can become baggage over time, and we risk dumping it on others. Putting down the baggage can be scary. It will require us to redefine who we are and what we are capable of becoming. Unresolved issues due to the disruption of the pandemic, unforeseen setbacks, societal unrest, neglected relationships, career failures, illnesses, or huge financial loss may lead to over indulgent and/or other unhealthy behavior in order to mask underlying issues. Our future success depends on our willingness to unpack and put down our baggage. Join Dr. Brown on this remarkable journey of “letting it go and emptying it out.”



Learning Objectives:

1. Learn that once we rid ourselves of the limiting negative thoughts, feelings, judgments, and experiences, we can experience fulfillment in our natural state.
2. Learn that acknowledgement is crucial to unloading these issues and beginning the journey onward.

NOTES:

PAT PHILLIPS

*My Experience as an Educational Lead(er) Guitarist —
Friday, 8:00 AM - 8:50 AM — Hall A*

Everyone has their own definition of what an 'educational leader' is. In this talk, I'll share some of the people and experiences that shaped mine...and maybe yours as well?

Pat Phillips is a Systems Innovator at Bismarck Public Schools. He is also a frustrated guitarist, lazy mountain biker, and proud dad. He once told his parents that he would never become a teacher. This is his 16th year in education (10 as a CTE teacher, and 6 as a systems innovator) and he loves it.

NOTES:



GOVERNOR DOUG BURGUM

*North Dakota Education with Governor Doug Burgum —
Friday, 10:00 AM - 10:50 AM — Hall A*

In this session, we will discuss current educational issues.

Doug Burgum has been North Dakota's Governor since 2016. He has been an a supporter of education and educators while in office. He strong advocate for innovation in North Dakota schools.

NOTES:



DEB ESLINGER

The Power of One — Friday, 1:10 PM — Hall A

Sponsored by New Vision Security

It has been said that “One book, one pen, one child, one teacher can change the world.” A teacher can have an incredible impact in a student’s life that lifts the lid of potential and opens up new doors of opportunities for them. We also know that there is no shortage of challenges in today’s classrooms and our resilience muscle is being stretched like never before. Deb will take you through a journey of everyday life full of ups, downs and a whole lot of grit to make the most out of each day. In this session, you will learn valuable leadership principles that will allow you to use your influence to become a catalyst for change in the lives of your students, teachers, and community. You will leave feeling inspired and recharged knowing what you do today is making a difference!



NOTES:

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - BARR - SUCCESSFUL INTERVENTION FRAMEWORK

PRAIRIE ROSE 102 - COLLABORATIVE LITERACY INSTRUCTION FOR ALL - AN INCLUSIVE MODEL FOR READING

PRAIRIE ROSE 103 - FLEXIBLE INSTRUCTIONAL STRATEGY TEMPLATES TO PERSONALIZE YOUR CLASSROOM

PRAIRIE ROSE 104 - TEACHER SHORTAGE, FOREIGN TEACHERS, SPED TEACHER PIPELINE - PANNEL

PRAIRIE ROSE 105 - WANT A SOLID STRATEGIC PLAN THAT EFFECTS CHANGE? FOCUS ON THE IMPLEMENTATION!

HALL A - ENGAGING STAFF TO IMPROVE STAFF MORALE

HALL B - PERSONALIZED LEARNING FOR STAFF - INTRODUCING PD IN PJS

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - BARR - SUCCESSFUL INTERVENTION FRAMEWORK

Dr. Todd Bertsch - Principal - Fargo South High School, Dr. Shannon Mortrud - Assistant Principal Fargo South High School Dick Ungar - Director of Engagement, BARR Center

The BARR mantra: "Same Students. Same Teachers. Better Results". After our first year of implementation, Fargo South High School subscribes to this mantra. BARR is a strengths-based educational model that provides schools with a comprehensive approach to meeting the needs of all students through the power of data and relationships. The BARR model has been proven to create statistically significant impacts in 19 areas of academic performance and outcomes for students, teachers, and schools. We look forward to sharing how this framework integrates into your existing systems and the essential components needed for a successful year one implementation.

PRAIRIE ROSE 102 - COLLABORATIVE LITERACY INSTRUCTION FOR ALL - AN INCLUSIVE MODEL FOR READING

Tabatha Joyce: Principal, Tom Gruchow,: Assistant Principal, Shirley Swanson: Instructional Coach, Jena Down,: EL Teacher, Liz Mackowick: District Reading Coordinator

Collaborative Literacy addresses the core skills that are taught in the language arts block while transforming the classroom into a student-centered learning environment with differentiated instruction where students thrive academically and socially. All students fit this model by meeting their personalized needs. Teacher collaboration is key to effectively meet the needs of each student in this model. Teacher (classroom teacher, reading interventionist, EL interventionist, Special Education teacher) use a push-in model of reading instruction and collaborate to use diagnostical assessments, data to drive instruction, and focus on targeted skills individualized that is inclusive for each student based on their needs.

**PRAIRIE ROSE 103 - FLEXIBLE
INSTRUCTIONAL STRATEGY
TEMPLATES TO PERSONALIZE
YOUR CLASSROOM**

Greg Jung is currently an Instructional Technology Coach at Dickinson High School. Prior to taking the instructional coach position, he was a high school science teacher for 29 years. He is a Google Certified Level 1 & 2 Educator and a Google Certified Trainer. Greg recently retired after 35 years from coaching basketball, football, track & field, and cross country. Greg is married to Dr. Jennifer Jung who is a principal at Washington Elementary School in Jamestown, and has three grown children, Landen, Ireland, and Aiden. In his free time, he enjoys creating content for his website called The EdTech Workshop and following Milwaukee Brewers baseball, and Auburn Tiger football. He is an avid runner and horse-racing enthusiast.

Various instructional strategy templates will be shared and you will be given ideas on how the base template can be multi-dimensional to fit lessons in all content areas. The templates are embedded with instructional strategy ideas from many of the 43 design elements found in The New Art & Science Of Teaching book. The goal of this session is to fill your teaching toolbox with actionable strategies that you can use with your students right away.

NOTES:**PRAIRIE ROSE 104 - TEACHER
SHORTAGE CONVERSATIONS AND
PROPOSED RESPONSES; SPECIAL
EDUCATION TEACHER PIPELINE;
FOREIGN TEACHERS - TEACHER
PANNEL**

Lea Kugel is the Assistant Director in the Office of Specially Designed Services at NDDPI and has 27 years of experience working with students with disabilities. Her work portfolio at the Department includes State Secondary Transition Coordinator, State Lead for the ND Transition Community of Practice, Alternate Choice Ready, Specific Learning Disabilities, and Liaison for Gifted and Talented. Lea received a bachelor's degree from Minot State University with a double major in Elementary Education and Special Education and a master's degree in Special Education from the University of Mary. Before working at the NDDPI, Lea was a special education teacher for middle and high school students., Mari Riehl has been serving as the Assistant Director of the ND Education Standards and Practices Board for 9 years. Prior to ESPB, Mari was a classroom middle school teacher and administrator with Bismarck Public Schools, and also worked for a Regional Education Association. Mari says the favorite part of her job is visiting with teachers, aspiring teachers, and administrators across the state and assisting them with licensure questions., and Joe Kolosky from NDDPI.

A panel discussion, including opportunities for input from the audience, on issues surrounding educator shortages in North Dakota and recommended actions to address this crisis.

**PRAIRIE ROSE 105 - WANT A
SOLID STRATEGIC PLAN THAT
EFFECTS CHANGE? FOCUS ON
THE IMPLEMENTATION!**

A Fargo native, Dr. Jeffrey M. Schatz graduated from Fargo North High School. He completed his undergraduate studies at NDSU and received a master's degree in educational leadership and a doctorate in educational administration from UND. Dr. Schatz has been dedicated to education and the youth of North Dakota since 1983. Molly J. Bestge is the CEO of Cultivate21 (www.cultivate21.com), a nationally recognized professional development company that focuses on providing effective professional learning experiences for educators that directly impact shifts in instruction and application of STEM/STEAM, Project-Based Learning, and 21st century skills into the classroom. Molly is a passionate 21st century educator and her 20 plus years of experience in education allow her to share relevant and concrete examples of 21st century learning with ease. Cultivate21 currently serves schools in North Dakota, Minnesota, Michigan, Ohio, and Georgia.

Dr. Jeff Schatz (Schatz & Associates) and Molly Bestge (Cultivate21) will help administrators and teacher leaders to develop a big picture of the process of strategic planning, how that is connected to the accreditation process, and why a strong plan for implementation of structures, systems, and professional development will get you the results you desire!

**HALL A - ENGAGING STAFF TO
IMPROVE STAFF MORALE**

Dr. Mike McNeff is the Superintendent of the Rugby Public Schools and school liaison for the Rugby/TGU Teacher Leadership Academy. He is also currently serving as the President of the North Dakota Association of School Administrators. Dr. Rob Lech is the Superintendent of the Jamestown School District and school liaison for the Jamestown/LaMoure Teacher Leadership Academy. He is also currently serving as President-Elect of the North Dakota Association of School Administrators. Christine Amsler is an Instructor at the University of Jamestown. She is currently teaching at the graduate level teaching in both the Master of Education in Curriculum and Instruction and Master of Education: Teacher Leadership. She is also a member of the North Dakota Association of Colleges of Teacher Education (NDACTE).

Establishing and sustaining a strong staff morale has never been more challenging. Learn more about the morale struggles facing schools and how established Teacher Leadership Academies were leveraged to study teacher morale across 6 key morale threats and plans to co-design strategies with staff members to improve morale in their respective districts.

NOTES:

HALL B - PERSONALIZED LEARNING FOR STAFF - INTRODUCING PD IN PJS

*Jeff Rerick - Technology & CTE Director Perry Just -
Director of Curriculum & Instruction*

There never seems to be enough time to meet the professional learning needs of our teachers.

Furthermore, what teachers need is different from kinder teacher to calculus teacher. Over the last five years, Mandan Public Schools has been creating and using online courses to offer personalized learning pathways for staff. In this session, we will share how our PD in PJs program has evolved and the steps to bring it to your district. Lastly, we will share our vision for the future of our pursuit of personalized learning for our staff.

NOTES:

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - BELONGING IN SCHOOLS. HOW IT IS IMPORTANT, HOW YOU CAN MEASURE IT, AND WAYS TO IMPROVE IT.

PRAIRIE ROSE 102 - BURNOUT AND EMPATHIC STRAIN - PART 1

PRAIRIE ROSE 103 - TEACHER DEVELOPMENT THROUGH THE NEW ART & SCIENCE OF TEACHING

PRAIRIE ROSE 104 - NAVIGATING THE CHANGES TO BUS DRIVING LICENSURE

PRAIRIE ROSE 105 - CAREER AND TECHNICAL EDUCATION INFORMATIONAL OVERVIEW

HALL A - 5 TIPS FOR LEADING INNOVATION WITH THE BEST PD I'VE EVER ATTENDED

HALL B - SMALL SCHOOL PREPAREDNESS FOR EMERGENCY SITUATIONS; WHAT TO DO....WHEN?

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - BELONGING IN SCHOOLS. HOW IT IS IMPORTANT, HOW YOU CAN MEASURE IT, AND WAYS TO IMPROVE IT.

Dr. Jason Germundson is in his 25th year of K-12 education in North Dakota. He started out as a social studies teacher in Langdon, ND. After a few stops in teaching and administration, he returned to his hometown and has been the principal at Williston High School for the past 10 years. He has been married for 30 years to his wife and they have 5 boys and 1 girl.

Maslow's hierarchy of needs places belonging third after food and shelter, and safety. William Glasser suggested that if a student does not belong, they will have trouble being successful in the classroom. In this presentation, Dr. Germundson will explain how important it is for students to belong in school. He will then explain how you can use a simple survey to check for belonging and some interventions that can be used to increase belonging in school.

PRAIRIE ROSE 102 - BURNOUT AND EMPATHIC STRAIN - PART 1

Sgt. Mike Bolme is an investigator with the Bismarck Police Department. Kori Weigel is a forensic interviewer for the Dakota Children's Advocacy Center.

This program is designed to enable caring professionals to recognize the effects of trauma, secondary trauma, and burnout. Also gives instruction on ways to cope and heal.

PRAIRIE ROSE 103 - TEACHER DEVELOPMENT THROUGH THE NEW ART & SCIENCE OF TEACHING

Theodore Schye has been an assistant principal at DHS for 5 years. This is his 34th year of education, with 17 years in administration, and 17 years as a classroom teacher.

The session will focus on developing teacher pedagogy with actionable steps. This is a team approach to building a culture of efficacy through a collaborative process of goals, evidence, and reflection.

PRAIRIE ROSE 104 - NAVIGATING THE CHANGES TO BUS DRIVING LICENSURE

Michael Heilman is the Executive Director of the ND Small Organized Schools. Cory Hoggarth is the Lead Trainer for Harlow's Bus Service in Bismarck. Rachel Mount is the Driver License Supervisor for the ND DOT.

Need to know more about the Entry Level Driver Training required for all new CDL License holders. At this session you will hear from Harlow's Lead Trainer - Cory Hoggarth and from Rachel - ND DOT Licensing Division on the requirements to make sure your new bus drivers are prepared to meet the requirements to take the CDL licensure exam.

NOTES:

PRAIRIE ROSE 105 - CAREER AND TECHNICAL EDUCATION INFORMATIONAL OVERVIEW

Wayde Sick is the State Director for the Department of Career and Technical Education, starting in this position in May 2018. Prior to starting at CTE, Mr. Sick was employed at the Department of Commerce as the Workforce Division Director. Mr. Sick also spent eight years at the Burdick Job Corps Center in Minot, ND, serving in multiple roles. Wayde has been involved in education and workforce development for over twenty years. He has a Bachelor's Degree in Social Science Education and Masters in Management, both from Minot State University. Mr. Mark Wagner is the Assistant State Director for the North Dakota Department of Career and Technical Education. Prior to starting his State position, Mr. Wagner served as the Director of the North Valley Area Career and Technology Center in Grafton, ND. During his time there the area center added additional member schools, added secondary and adult programs, expanded and added course offerings, and increased access to CTE programming for students through the creation of online classes and initiated the first offering of Welding Technology by using an Interactive video system. His past educational experiences include a tenure where he served in various instruction and administration roles at the Beulah Public schools in Beulah, ND. Mr. Wagner received his Associate of Arts Degree from Bismarck State College, Bachelor's degree in Agriculture Education and a master's degree in Educational Administration with emphasis in Career and Technical Education from the North Dakota State University.

NDCTE will present on updates to the CTE Vision Visions, Perkins V and Perkins Consortiums, the Comprehensive Local Needs Assessment and other items.

HALL A - TIPS FOR LEADING INNOVATION WITH THE BEST PD I'VE EVER ATTENDED

Ryne Jungling is in his third year as a Learning Design Specialist with Mandan Public Schools in Mandan, ND. He is passionate about integrating technology into the classroom and providing opportunities for students to be active creators. Ryne works alongside teachers to integrate technology into the classroom, redesign lessons across the district, and lead in-district professional development. Ryne is one of the lead trainers for the North Dakota Innovation Academy, and has led training in multiple schools around North Dakota. Before his current role, Ryne taught social studies for 10 years at Mandan High School. Ryne has a master's degree in Educational Technology from the American College of Education. He is a Canvas Certified Educator, and both Apple certified and Google certified. Ryne and his wife Rachel have three children. In his free time, Ryne enjoys spending time with his family, officiating football, listening to podcasts, and writing.

Let's be honest, we've all been to PD experiences that we can't wait to leave. I've sat in them as an attendee and I've led them as a presenter. But Mandan Public Schools in Mandan, ND has designed an experience multiple teachers have said is the "Best PD" they've ever attended. Designed as an opt-in professional development opportunity to provide teachers with job-embedded time to redesign lessons for their classrooms, the Learning Design Labs has become more than that - it's become a community of innovation. In this session, participants will learn the process that went into creating the Learning Design Labs from ideation to implementation, activities utilized during LDLs that built a collaborative community, and strategies for providing teachers with an experience they will not forget. Participants will leave equipped with a blueprint for starting their own LDL experience and inspired to be the change leaders in their school districts.

HALL B - SMALL SCHOOL PREPAREDNESS FOR EMERGENCY SITUATIONS; WHAT TO DO....WHEN?

Alexander administrative team of Leslie Bieber, Shannon Faller and AJ Allard combine 25+ years of admin experience generate ideas to answer the small school daily dilemmas. Rick Diegel, superintendent of Kidder County School and Linton School. This is his 36th year in education and his 23rd year as a superintendent.

Small school solutions for the everyday emergencies. What do you do....when.....?? Round table discussion of the daily dilemmas that occur often and impact the function and flow of schools.

NOTES:

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - POP UP PD

PRAIRIE ROSE 102 - BURNOUT AND EMPATHIC STRAIN - PART 2

PRAIRIE ROSE 103 - GOOD ENOUGH

PRAIRIE ROSE 104 - SLDS & MTSS

PRAIRIE ROSE 105 - THE LIFE OF A RURAL DISTRICT ADMINISTRATOR AND WHAT I LEARNED THIS SUMMER!

HALL A - DON'T STOP BELIEVIN'

HALL B - DON'T LET A GOOD PANDEMIC GO TO WASTE! - THE VALUE OF A VIRTUAL ACADEMY IN OUR DISTRICT

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - POP UP PD

Dr. Victoria Arneson is the Curriculum and Assessment Director for Williston Basin School District 7. She is a former sixth-grade math teacher with a masters in mathematics and a doctorate in curriculum and instruction. Dr. Arneson is a certified grant writer through Fort Hayes University. In 2019 Dr. Arneson was honored by Williston as a Top 20 under 40 award recipient. She spends her spare time with 3 teens, 2 grown-up kids, and two grandkids. She enjoys traveling and is an avid reader. Mrs. Lesley Allan has worked in the library world for the past 17 years, as a media specialist and, currently, as the Media and Innovation Director for Williston Basin School District 7. Originally from Grand Forks, she attended Mayville State University where she obtained an AS in Early Childhood and a BS in Ed. In 2010 she completed a master's from Valley City State University in Library Science and in 2016 completed a master's in Instructional Design and Technology from FullSail University. From 2016 - 2018 she was the President of the North Dakota Library Association and is currently the SLAYS chair within the organization. In her free time, Lesley loves traveling with her husband Terry and their miniature Schnauzer, Lupin. She is a geek for all things sci-fi/fantasy, loves to play board games, mess with digital graphic design, and - of course - read.

It can be difficult to provide professional development that is relevant for all staff. Time, budget constraints, and ever-evolving PD topics can be a tangled web of inefficiency. WBSD 7 has created pop-up professional development that is available for real-world, real-time problem-solving. The district library, in partnership with the curriculum department, has created curated boxes of researched resources and activities to guide a teacher through bite-size, relevant professional development. In this session, participants will have hands-on time with these resources and guidance on implementation within their own district.

PRAIRIE ROSE 102 - BURNOUT AND EMPATHIC STRAIN PART 2

Sgt. Mike Bolme is an investigator with the Bismarck Police Department. Kori Weigel is a forensic interviewer for the Dakota Children's Advocacy Center.

This program is designed to enable caring professionals to recognize the effects of trauma, secondary trauma, and burnout. Also gives instruction on ways to cope and heal.

PRAIRIE ROSE 103 - GOOD ENOUGH

Travis Jordan is in year number 7 as superintendent of the Beulah School District. Besides Beulah, he has been an administrator at Griggs County Central School and Shiloh Christian School. As an instructor he has held teaching positions in the Northeast at Langdon Area Schools, Munich, and Starkweather. He has four children all under the age of 14 and a beautiful wife. In his free time - check that, he doesn't have free time. But he is, however, at the time of writing this bio batting 1,000 getting through the rough days. And if you are reading this - so are you. Boom Shoka Locka.

Behind all of our professional faces are human beings trying to survive in a quite difficult world. This presentation will set you out on a path to appreciate yourself for who you are and not what the rest of the world expects you to be. Travis will debunk some of the best advice we have all been given as educators and you will be sure to leave the presentation feeling good about yourself and what you do.

PRAIRIE ROSE 104 - SLDS & MTSS

Angie Deziel has taught Special Education for 16 years, general education for 4 years, and now works as the Data Steward for SLDS.

What tools are you using to track students when working with MTSS? The SLDS is a great resource. Intervention programs and screeners can be assigned to students and tracked within the SLDS. A tiering dashboard is available at the school and teacher level, displaying a percentage of students in Tier 1 and Tier 3 per assessment period. An Early Warning Dashboard, displaying grades 9-12 student data for those that are off-track on course performance, cum GPA, credit, or attendance. Take the time to see how the SLDS can track/display this data to make your life more efficient.

PRAIRIE ROSE 105 - THE LIFE OF A RURAL DISTRICT ADMINISTRATOR AND WHAT I LEARNED THIS SUMMER!

Nick Klemish is the Superintendent of Garrison Public Schools-7 years. Special Director for Sheyenne Valley Special Education-3, Special Education Teacher-6 Years

This session will review some of the challenges facing a rural district administrator accompanied by what really matters when working.

NOTES:

HALL A - DON'T STOP BELIEVIN'

Dr. Rupak Gandhi is the superintendent for Fargo Public Schools. Dr. Britney Gandhi is the superintendent and high school principal for Richland #44 School District in Colfax and Abercrombie. Though not raised in this region, Rupak and Britney now call North Dakota home and are grateful to raise their two young children in such a wonderful place!

Just a small town girl Servin' in a Class-B world
She took the CDL, to drive the bus everywhere.
Just a city boy Tryin' to focus on In-struc-tion, But
whistleblower hotlines, keep tryin' to cause de-
struct-ion. Marriage > Masks.

In this joint presentation, Dr. Britney Gandhi and her husband Dr. Rupak Gandhi discuss the similarities and differences of leading districts in both Class B and Class A school districts in ND. Together, the Gandhis will use their JOURNEY to highlight that though there may be differences in district size, staffing patterns, and approaches to handling a global pandemic, common leadership traits or practices can be universal. A relentless focus on student needs, alignment with Board/community values, and personal growth and reflection are critical to all leaders in all settings. This session is applicable to leaders who work in communities identifying as Pro-Mask, Anti-Mask, Pro-Vax, Anti-Vax, UND Green, and/or Bison Green. This session is not applicable to leaders to who work in communities identifying as Anti-Student.

NOTES:

HALL B - DON'T LET A GOOD PANDEMIC GO TO WASTE! - THE VALUE OF A VIRTUAL ACADEMY IN OUR DISTRICT

Dr. Jeff Fastnacht - Asst. Superintendent, Jamie Entzi - Mandan K-8 Virtual Academy Principal, Perry Just - Mandan Director of Curriculum & Instruction

The story of how our district went from the chaos of Covid to offering a unique & effective learning opportunity for students in our community.

This session will provide participants with an insider's perspective of Mandan Public School District's revolutionary K - 12 Virtual Academy. Participants will learn how the MVA challenged what education looks like for our students, their families, our staff, and our community. We look forward to sharing our experiences, challenges, and victories from the viewpoint of Administrators, Coordinators, and Educators. Our MVA program has had a positive impact on our district as a whole. You'll hear all about our enrollment process, our vast curriculum, and our learning management processes. Join us!

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - INDIGENOUS TRADITIONAL ECOLOGICAL KNOWLEDGE AND "DEEPER LEARNING"

PRAIRIE ROSE 102 - HOW K-12 EDUCATIONAL EXPERIENCES INFLUENCE HAPPINESS, PROSPERITY AND DEMOCRATIC ENGAGEMENT

PRAIRIE ROSE 103 - HOUSE BILL 1035- DO NOT CALL THE POLICE

PRAIRIE ROSE 104 - SCHOOL DISCIPLINE POLICY UPDATES

PRAIRIE ROSE 105 - NORTH DAKOTA SCHOOL RENEWAL - UNDERSTANDING TSI/CSI

HALL A - ND INNOVATION ACADEMY - WHAT'S IT ALL ABOUT?

HALL B - FINANCIAL DECISIONS FOR OPTIMAL STUDENT LEARNING

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - INDIGENOUS TRADITIONAL ECOLOGICAL KNOWLEDGE AND "DEEPER LEARNING"

Dr. Cailen O'Shea is an assistant professor of educational and organizational leadership at North Dakota State University. His research interests focus on school transformation and equitable instructional leadership. Specifically, he looks at ways educational leaders can enhance instruction for all students. He utilizes both quantitative and qualitative research methodologies. Previously, Dr. O'Shea served as a behavior interventionist, 5th-grade teacher, and instructional technology coach in Title I schools in Lincoln, Nebraska. Dr. Hollie Mackey is the Executive Director of the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities. She is an enrolled member of the Northern Cheyenne. Her scholarship empirically examines the effects of structural inequity in Indigenous and other marginalized populations in educational leadership and public policy using multiple critical frameworks and methodologies.

Sashay Schettler is the Director of Indian Education for Bismarck Public Schools. She is a citizen of the MHA Nation and previously served as a cultural responsive coordinator for the district.

This session articulates connections between historically-rooted Indigenous perspectives on education and recent educational transformation conversations regarding 'deeper learning' and 'future ready' graduates.

The authors outline the impetus of the work and highlight the connections between the Indigenous Traditional Ecological Knowledge (ITEK) framework and practices used to engage students more authentically and collaboratively.

NOTES:

PRAIRIE ROSE 102 - HOW K-12 EDUCATIONAL EXPERIENCES INFLUENCE HAPPINESS, PROSPERITY AND DEMOCRATIC ENGAGEMENT

Dr. Sarah Ricks has taught in many different educational settings from early childhood to secondary, and from special education to gifted and talented education. She has also had the privilege of serving as a school board member and chair. Currently, she is an assistant principal at Dickinson Middle School. She received her doctoral degree in Educational Leadership and Practice from UND in 2021. Although from Ohio originally, she has loved living and working in North Dakota for the past nine years with her husband and five sons.

North Dakota has three lofty purposes for public education: happiness, prosperity, and the continuance of democratic government. Find out what North Dakota graduates identified as valuable K-12 experiences which helped them become happy, prosperous and democratically engaged citizens. Discover what experiences graduates wished they would have had during their K-12 years. Discuss what factors we might consider to increase outcomes of happiness, prosperity, and democratic engagement for all North Dakota students.

NOTES:**PRAIRIE ROSE 103 - HOUSE BILL 1035- DO NOT CALL THE POLICE**

Luke Schaefer- Central Regional Education Association Executive Director Dr. Melissa Spelchen- Healthy Youth Community and Social Service Specialist

Crea and supporting presenters will describe the adjustments that need to be made within schools and by decision-makers with the passing of North Dakota House Bill 1035 and how CHINS (Children in Need of Services) are treated.

PRAIRIE ROSE 104 - SCHOOL DISCIPLINE POLICY UPDATES

Michelle Woodcock is a Special Education Regional Coordinator for the Office of Specially Designed Services at NDDPI. She graduated from the University of North Dakota with a Master's Degree in Special Education. Currently, at NDDPI she coordinates the State Systemic Improvement Plan. The goal of that initiative is to increase the graduation rate for students with emotional disturbance. She also oversees the North Dakota Alternate Assessment.

In July 2022 the Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) issued updated discipline guidance documents for schools. This session will give you an overview of the updates and changes from this collection of documents. There will also be an opportunity for questions and discussion on topics related to these documents.

PRAIRIE ROSE 105 - NORTH DAKOTA SCHOOL RENEWAL - UNDERSTANDING TSI/CSI

Tonya Hunskor is a retired K-12 Principal and Athletic Director. She is an Instructional Mentor with the NDCEL Mentorship Program. Tonya is honored to be named and serve as the 2023 NDASSP Principal of the Year.

All Schools throughout the state participate in continuous school improvement through a shared framework (currently provided through Cognia) to achieve measurable, meaningful improvement within North Dakota's System of Support: General Support - Targeted Support (TSI), Comprehensive Support (CSI). The purpose of our accountability system is to provide responsibility of all stakeholders to pursue the North Dakota PK-12 Education Strategic vision. Utilizing an inclusive and collaborative process, NDDPI and the Strategic Vision for PK-12 Education Steering Committee have developed a framework to define the work. This session will share the Strategic Vision Framework and process that schools will follow.

NOTES:

HALL A - ND INNOVATION ACADEMY - WHAT'S IT ALL ABOUT?

Ryne Jungling is a Learning Design Specialist with Mandan Public Schools. Ryne loves spending time with his family, officiating football, writing, and listening to podcasts. This is Ryne's 13th year in education after spending 10 years in the classroom as a high school history teacher. He loves having conversations with other educators that challenge the status quo of education and look forward to what education could be. Pat Phillips is a Systems Innovator at Bismarck Public Schools. He is also a frustrated guitarist, lazy mountain biker and proud dad. He once told his parents that he would never become a teacher. This is his 16th year in education (10 as a CTE teacher, and 6 as a systems innovator) and he loves it.

NDCEL Innovation Academy is moving into its 4th iteration this year. Join us to find out about some of the great innovations that are happening in our state, and maybe get started on your next level up!

HALL B - FINANCIAL DECISIONS FOR OPTIMAL STUDENT LEARNING

Brandt Dick is the President of Small Organized Schools and has had the privilege of answering many questions related to the school funding formula. He has been a Superintendent since 2008, serving at HMB, Underwood, and Burleigh County. Luke Schaefer is the Executive Director of CREA.

This session will create discussion on how to keep student learning at the forefront of budget decisions.

NOTES:

THANK YOU

NORTH DAKOTA EDUCATORS!

With your generous support in 2021, we were able to recruit **60% more North Dakota students** into Scouting. We are continuing to Build Stronger Communities together. As we move forward with our school partners, Scouting will continue to:

- ✦ Positively affect 38 of the SEARCH 40 Developmental Assets
- ✦ Provide strong community linkages to assist schools with their mission to bridge the gap between curriculum and community needs
- ✦ Help schools with ongoing service projects
- ✦ Improve student performance, leadership and discipline by teaching practical life skills and instilling lifelong values and ethical character



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NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - 5 VISUALS TO PROMOTE YOUR SCHOOL TOMORROW

PRAIRIE ROSE 102 - AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS- RURAL LEADERSHIP DEVELOPMENT

PRAIRIE ROSE 103 - BRAVE BEFORE PERFECT: THE MYTHS OF STANDARDS BASED GRADING

PRAIRIE ROSE 104 - ND CHECK AND CONNECT: USING THE POWER OF CARE TO KEEP STUDENTS ON TRACK

PRAIRIE ROSE 105 - WORK-BASED LEARNING AND NORTH DAKOTA INNOVATION - CONNECTING EDUCATION, INDUSTRY AND COMMUNITY

HALL A - THE PROPOSAL ON THREE-CLASS BASKETBALL PLAN IN NORTH DAKOTA

HALL B - THE IMPORTANCE OF RELATIONSHIPS IN LEADERSHIP

NORTH DAKOTA STATE UNIVERSITY ROOM - PRAIRIE ROSE 101 - 5 VISUALS TO PROMOTE YOUR SCHOOL TOMORROW

Ryne Jungling is in his third year as a Learning Design Specialist with Mandan Public Schools in Mandan, ND. He is passionate about integrating technology into the classroom and providing opportunities for students to be active creators. Ryne works alongside teachers to integrate technology into the classroom, redesign lessons across the district, and lead in-district professional development. Ryne is one of the lead trainers for the North Dakota Innovation Academy, and has led training in multiple schools around North Dakota. Before his current role, Ryne taught social studies for 10 years at Mandan High School. Ryne has a master's degree in Educational Technology from the American College of Education. He is a Canvas Certified Educator, and both Apple certified and Google certified. Ryne and his wife Rachel have three children. In his free time, Ryne enjoys spending time with his family, officiating football, listening to podcasts, and writing.

Few technology tools have exploded in

popularity over the past three years more than Canva. Canva is a free-to-use online graphic design tool used worldwide to create social media posts, presentations, posters, videos, logos and more. In this session we will explore the basics of getting started with Canva, design your own school promotional materials, and examine additional Canva features, including FREE district-wide licensing for staff and students.

NOTES:

PRAIRIE ROSE 102 - AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS- RURAL LEADERSHIP DEVELOPMENT

Dr. Louters serves on the AASA Rural Education Cohort Steering Committee, formed in the spring of 2022. In addition, she has worked as a teacher and administrator for over 30 years, most recently serving for 11 years as the superintendent for the New Rockford-Sheyenne School District. She most recently completed a four year term on the North Dakota State Board of Higher Education.

In 2022, AASA commissioned a study by Hanover Research to examine the foundation for pipelines, processes and partnerships as public school districts review practices related to community collaboration. Key findings from this report will be reviewed. One of the recommendations resulted in the launch of a new AASA sponsored Rural Leadership Development Program, which will be introduced. Rural districts serve more than 60% of our nations students and the need for leadership development in rural areas is critical. The challenges that these districts face are unique, as are financial conditions and opportunities for professional development.

NOTES:**PRAIRIE ROSE 103 - BRAVE BEFORE PERFECT: THE MYTHS OF STANDARDS BASED GRADING**

Doug Margerum is the Secondary Principal at Northern Cass School. Doug is in his fifth year as the Secondary Principal and works with Middle School and High School. Overall, he has been in education for fifteen years, first as a social studies educator at Richland High School for nine years. Doug spent one year at Lidgerwood Public School as the elementary principal before coming to Northern Cass in 2018. He is married to Megan Margerum, a level three ELA educator at Northern Cass, they have three children Charlie (9), Aubrie (8), and Brynlie (5) who all attend Northern Cass School and reside in Hunter, ND.

Northern Cass School adopted Standards Based Grading at all learner levels in 2019. The presentation will take you through the journey of what we learned and how we addressed the myths of Standards Based Grading. The presentation will focus more towards the secondary.

PRAIRIE ROSE 104 - ND CHECK AND CONNECT: USING THE POWER OF CARE TO KEEP STUDENTS ON TRACK

Chuck Kranz is a retired North Dakota educator with 30 years of experience serving the children of our state as a teacher, principal and assistant principal.

Check and Connect is an evidenced based mentor driven intervention program used with K-12 students who show signs of disengagement with school and who are at risk of dropping out. The Check and Connect program aims to increase attendance, persistence in school, garner and promote credit accrual and boost school completion rates. Data gathered by the student mentor is charted and displays the effectiveness of the intervention for the student over a period of time. An overview of the four key program cornerstones will be reviewed including the Mentor, the "Check" or data component, the "Connect" component between student & Mentor and Family Engagement. Readiness and implementation considerations will also be shared. Of the dropout prevention interventions reviewed by the U.S. Department of Education's "What Works Clearinghouse," Check and Connect is the only program found to have strong evidence of positive effects on staying in school. Give Check and Connect an opportunity to work in your school, you will not be disappointed!

PRAIRIE ROSE 105 - WORK-BASED LEARNING AND NORTH DAKOTA INNOVATION - CONNECTING EDUCATION, INDUSTRY AND COMMUNITY

Dawn Ulmer is the ND Department of Career and Technical Education Strategic Project Manager. She has over 30 years of educational experience in a wide array of positions, including Northwest Area Schools Internship Coordinator for rural South Dakota, Business and Technology Director, Business/Marketing Teacher, Business Communication Consultant, and Distance Education Director. Throughout her career, Dawn has been dedicated to preparing young people for the future while bridging gaps between education and workforce development. Patrick Mineer is the CEO and founder of Golden Path Solutions. Patrick graduated from Minnesota State University Moorhead and has spent the last 20 years in a variety of roles in business leadership and technology, including 10 years at Microsoft, starting Blue Fire Consulting in 2012, and Golden Path in 2018. Patrick is an avid learner and problem solver and enjoys backpacking and travelling in his free time. Patrick & his family reside in Fargo, ND.

Work-based Learning is an essential educational component of a North Dakota student's high school experience. We realize the importance of giving students employability skills and real-world experiences to help them plan for the future while developing a robust North Dakota workforce. This session will introduce North Dakota Career and Technical Education's innovative approach to engaging employers with students and educators by demonstrating the new Work-based Learning module in RURReady.ND.gov.

CONTINUED...

The WBL Module, built by XAP and Golden Path Solutions, allows employers to share WBL opportunities that students will apply for after an educational professional's approval. The module also records Choice Ready requirements related to applications, evaluations, and Work-based Learning activities. Participants will see the steps North Dakota Career and Technical Education is taking to train Work-based Learning Coordinators throughout the state. The WBL Coordinators will prepare students for work-experiences, create business partnerships and utilize this new module ensuring all students have equal opportunities to participate in high-quality Work-based Learning experiences.

HALL A - THE PROPOSAL ON THREE-CLASS BASKETBALL PLAN IN NORTH DAKOTA

Josh Johnson- Advisor on the focus group and current superintendent at Valley City Public Schools. Mitch Carlson- Advisor on the focus group and current superintendent at LaMoure Public Schools.

A focus group of school leaders from all across North Dakota has been meeting since March 2022 and designed a proposal for a new three-class basketball plan. This breakout session will provide attendees with an overview, up-to-date information on the proposal, and potential next steps. This will be an opportunity for attendees to ask questions and provide input for the representatives of the focus group.

HALL B - THE IMPORTANCE OF RELATIONSHIPS IN LEADERSHIP

Mrs. Tonya Hunskor is the School Support Specialist at NCEC - North Central Education Cooperative. Tonya is a retired K-12 Principal and Athletic Director. She is an Instructional Mentor with the NDCEL Mentorship Program. Tonya is honored to be named and serve as the 2023 NDASSP Principal of the Year.

As a educational leader, your RELATIONSHIPS are the foundation to every initiative you undertake. Your ability to engage with stakeholders, share your ideas, listen to concerns, and build authentic relationships will be a key to your success. This session will explore and discuss the importance of building, fostering and maintaining relations in your school and community.

NOTES:

NDCEL 2022-2023

EVENTS CALENDAR

NOVEMBER 2022-AUGUST 2023

NOVEMBER 2022

November 1 - OCR Investigations & Guidance (Section 504) Training
- Virtual Training

November 16-17 - Instructional Leadership
- HIT INC. Mandan, ND

November 30 - Innovation Academy
- Career Academy, Bismarck, ND

DECEMBER 2022

December 11-13, 2022 - Student Council Conference
- Ramkota Hotel, Bismarck, ND

December 14 - Innovation Academy
- Career Academy, Bismarck, ND

JANUARY 2023

January 29-31, 2023 - NDASA Conference
- Bismarck Hotel and Conference Center, Bismarck, ND

January 18 - Innovation Academy
- Career Academy, Bismarck, ND

FEBRUARY 2023

February 5-6, 2023 - NDASSP Conference
- Baymont by Wyndham Hotel, Mandan

February 13 - Innovation Academy
- Career Academy, Bismarck, ND

February 15-17, 2023 - NDAESP Conference
- Radisson Hotel, Bismarck, ND

MARCH 2023

March 22 - Innovation Academy
- Career Academy, Bismarck, ND

APRIL 2023

April 23-24, 2023 - Honor Society Conference
- Ramkota Hotel, Bismarck

April 24-25, 2023 - Middle Level Student Council
- Ramkota Hotel, Bismarck

April 26 - Innovation Academy
- Career Academy, Bismarck, ND

JUNE 2023

June 20-22, 2023 - NDCEL Summer Conference
- Legacy High School, Bismarck, ND

AUGUST 2023

August 8, 2023 - Superintendent Mastery Round Table
- Baymont, Mandan, ND



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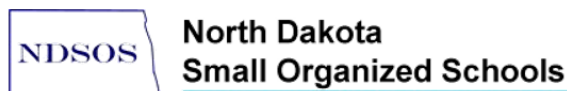
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Richard E. McCartney | Scout Executive / CEO

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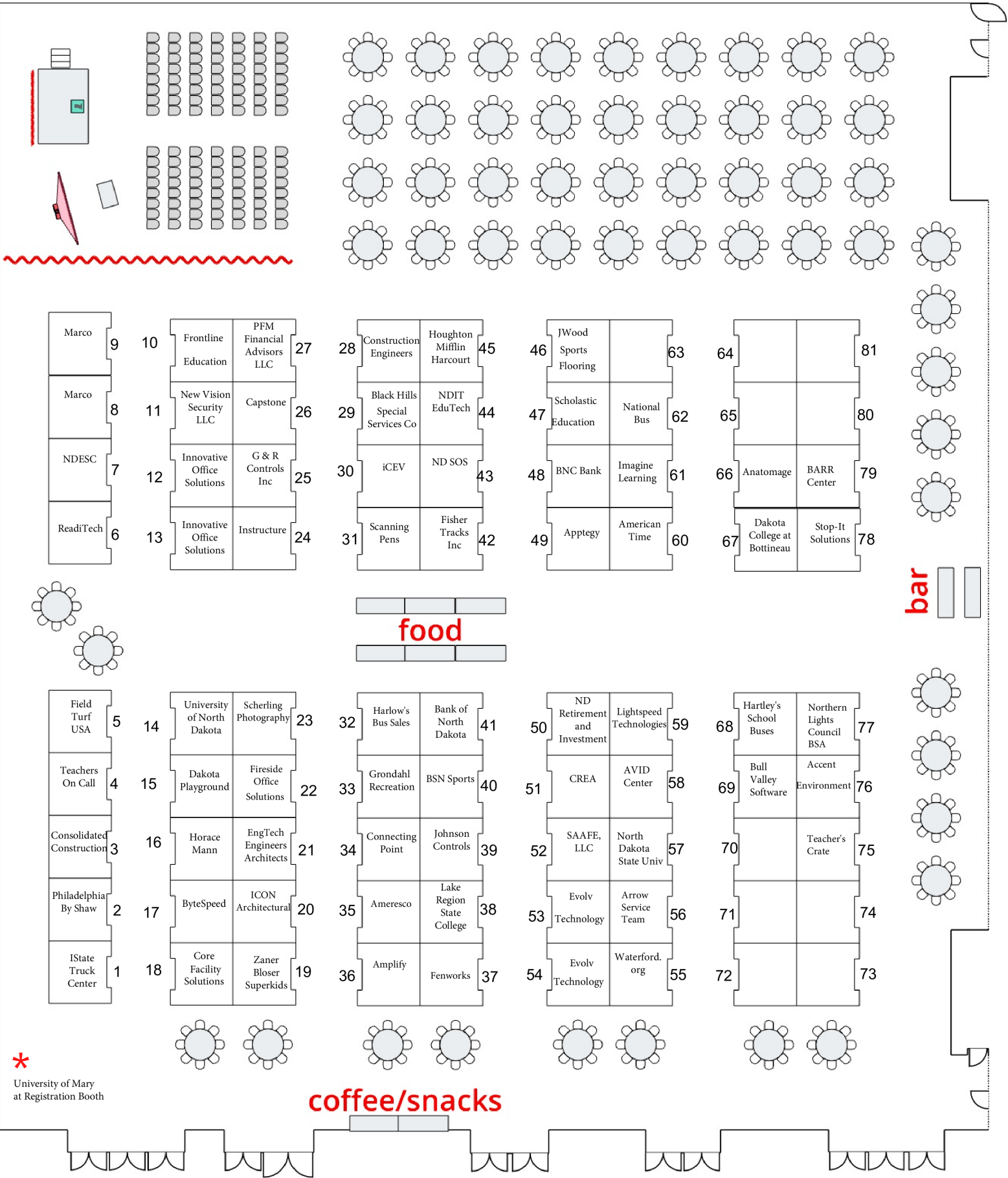
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Exhibitor Map - Hall B



2022 Fall Conference Schedule

October 19-21, 2022 – Bismarck Event Center, Bismarck, ND

WEDNESDAY, OCTOBER 19, 2022

3 - 7 PM — Early registration (enter through door 42) and exhibitor check in (door 43)

THURSDAY, OCTOBER 20, 2022

7 AM - 8 AM — Registration opens (enter door 42) and exhibitor set up (door 43)

8 AM - 8:15 AM — Welcome and opening ceremony

8:15 AM - 10:45 AM — [Keynote: Dave Weber](#) - Hall A

11:00 AM - 11:50 AM — Breakout 1

12:00 PM - 1 PM — Attendee Lunch & Exhibitor visitation - Hall B

1 PM - 1:50 PM — Breakout 2

2 PM - 2:50 PM — Breakout 3

3:00 PM - 3:30 PM — Affiliate Meetings - NDASA - Room 101, NDASSP - Room 102, NDAESP - Room 103, NDSESC - Room 104, Curriculum Director - Room 105, NDHSAA - Hall A (half of the room), NDSOS - Hall A (other half of the room)

- Exhibitor Visitation - Hall B

3:45 PM - 5:05 PM — [Keynote: Dr. Adolph Brown](#) sponsored by Study Council and NDCASE (address before keynote) - Hall A

5:05 PM - 5:10 PM — [Outstanding Special Service to Education Award Presentation](#)

5:10 PM - 6:10 PM — Conference attendee Vendor social — drink ticket provided (in name badge holder) - Hall B

7:30 PM — NDCEL Membership Social sponsored by McGough Construction — Comedic Entertainment and appetizers with Comedian Dan Brown at the Bismarck Hotel and Conference Center (formerly known as Ramkota) - Enter through ballroom entrance

FRIDAY, OCTOBER 21, 2022

7 AM - 8 AM — Registration opens (enter through door 42)

7:30 AM - 8 AM — Class A Principals Meeting - Room 101, Middle School Meeting - Room 102, NDAESP Regional Meetings - Region 1 - Room 103, Region 2 - Room 104, Region 3 - Room 105, Regions 4-6 - Hall A, Regions 7-8 - Hall B

7:55 AM - 8 AM — Welcome - ND State Superintendent Kirsten Baesler - Hall A

8 AM - 8:50 AM — [Pat Phillips - Bismarck Public Schools - My Experience as an Educational Lead \(Guitarist\)](#) - Hall A

9 AM - 9:50 AM — Breakout 4

10 AM - 10:50 AM — [Q&A with ND Governor Doug Burgum](#) - Hall A

- Exhibitor Visitation - Hall B

11 AM - 11:50 AM — Breakout 5

12 PM - 1 PM — Attendee Lunch and Exhibitor Visitation - Hall B

1:10 PM - 2:30 PM — [Keynote: Deb Eslinger](#) sponsored by New Vision Security (address before keynote) - Hall A

2:30 PM - 3 PM — Closing Comments and Giveaways - Hall A

